MANDATORY DISCLOSURE

1. **INFORMATION ABOUT THE INSTITUTION**

GITA Autonomous College, Bhubaneswar erstwhile Gandhi Institute for Technological Advancement (GITA), Bhubaneswar is a well known name in the field of Technical Education in India. It is accredited by NAAC at A grade with a CGPA of 3.30 since 2015. Four of our UG programs have been accredited by NBA since 2014. It is approved as a scientific and Industrial Research Organization by DSIR, under Ministry of Science and Technology, Government of India. It is also approved as a host institute for incubation centre by MSME, Govt. of India. As per NIRF ranking 2024, it is ranked among the top 250 Engineering Institutions in India. We have highly qualified and experienced faculty members who are ever ready to extend their helping hand at any time the students need. We are offering B. Tech courses in Computer Science & Engineering, Electrical and Electronics Engineering, Electronics and Communication Engineering, Electrical Engineering, Civil Engineering, Mechanical Engineering, Computer Science & Engineering (AI), Computer Science & Engineering (DS), Computer Science & Engineering (AI & ML), Computer Science & Engineering (IoT), Computer Science & Engineering (Cyber Security), Computer Science & Information Technology, and Computer Science &Technology. We are also offering PG courses like MBA, MCA and M. Tech in almost all specializations. We are also offering Ph. D. program in almost all branches of engineering, computer applications and applied science courses. UGC has conferred autonomous status to the institution for a period of 10 years w.e.f. 2020-21 duly concurred by SDTE, Govt. of Odisha and BPUT, Odisha.

GITA Autonomous College, Bhubaneswar is proud of providing qualitative technical education and strives to imbibe the spirit of research in students. A citadel of knowledge the college since its inception has emerged with flying colours. The majority of its attention is on setting a standard and raising the bar in the field of academics. It has strived over the years, researched and designed teaching and mentoring methodologies that help the students to not only listen but also take an active part in the classes. GITA Autonomous College, Bhubaneswar has a very dynamic Training & Placement cell which has helped the students to have placements in various reputed corporate bodies, core sectors etc. Nearly 90-95% students obtain placements in their 7th semester. At GITA Autonomous College, Bhubaneswar, the teachers are handpicked by a team of

educational experts and envisage the motto of the institution in the students. There is no substitution to hard work - students don't just hear about it but experience it first hand as they along with the teachers get involved in varied projects and programs to learn the recent changes in technology and understand the industry standards. GITA is haven for students where they get a chance to hone their extra-curricular skills by becoming a member of varied range of clubs like robotic club, photography club, Cultural club, Literacy club, Red Ribbon Club, NSS, Quiz club, Music club, etc.

VISION

- To foster prosperity through technological advancement by promoting education, innovation and collaborative research, and to emerge as a globally renowned premier technical institution.

MISSION

- To impart high-quality professional education to students worldwide, fostering innovations, technological advancement, discipline, effective communication skills and strong moral values.
- To provide broad-based education that ensures the holistic development of students.
- To leverage expertise in science, technology and management to deliver comprehensive training in visualizing, synthesizing and executing projects.
- To nurture a spirit of entrepreneurship and innovation among students.
- To undertake sponsored research and offer consultancy services in industrial, educational and other socially relevant domains.
- To promote healthy practices such as Community Service, outreach initiatives, and innovative Projects for societal benefit.

2. **APPROVAL AND AFFILIATION**
   - AICTE APPROVAL: F. No.: 06/02/OR/ENGG/2004/006, Dated- 14th May 2004, CURRENT APPROVAL : F.No. Eastern/1-43655062381/2024/EOA
     Date of Approval: 18-May-2024.
   - AFFILIATED TO : Biju Pattnaik University of Technology (BPUT), Odisha
     AFFILIATION NO.: BPUT/695, Dated : 22/07/2004
     CURRENT AFFILIATION NO.: BPUT/Affl./4268, Dated : 29/06/2024

3. ACCREDITATION

- Four UG Programmes (i.e; EE, ME, CSE and ECE) have been accredited by NBA with effect from 01.07.2014 for a period of six years vide F. No.: 30-30-2013-NBA dated 20.03.2015.
- Recently the Validity of Accreditation is extended for four UG Programs (i.e. Civil Engineering, Mechanical Engineering, Computer Science and Engineering, and Electronics and Communication Engineering) up to 30/06/2025 vide F. No. : 30-30-2013-NBA dt.17.10.2022
- Accredited by NAAC at 'A' Grade with 3.30 CGPA with effect from 11.05.2015, Vide F. 19.26/EC(SC-7)/DO/2015/12 dated 27th May 2015.
- Recently validity of NAAC accreditation is extended up to 31st December 2025 vide NAAC letter number NAAC/WH/Cert-AU/EC-82/160/2021 dated 13.10.2021.

4. INTAKE

a) Name of the Department : Computer Science and Engineering
Course : Computer Science and Engineering
Level : UG
1st Year of approval by the Council : 2004-05
Sanctioned Intake : 2024-25 : 180

b) Name of the Department : Electronics and Communication Engineering
Course : Electronics and Communication Engineering
Level : UG
1st Year of approval by the Council : 2004-05
Sanctioned Intake : 2024-25 : 60

c) Name of the Department : Electrical Engineering
Course : Electrical Engineering
Level : UG
1st Year of approval by the Council : 2004-05
Sanctioned Intake : 2024-25 : 60

d) Name of the Department : Electrical and Electronics Engineering
Course : Electrical and Electronics Engineering
Level : UG
1st Year of approval by the Council : 2004-05
Sanctioned Intake : 2024-25 : 60

e) Name of the Department : Mechanical Engineering
Course : Mechanical Engineering
Level : UG
1st Year of approval by the Council : 2005-06
Sanctioned Intake : 2024-25 : 120

f) Name of the Department : Civil Engineering
Course : Civil Engineering
Level : UG

1st Year of approval by the Council : 2012-13
<mark>Sanctioned Intake   : 2024-25 : 60</mark>

g) Name of the Department   : Computer Science and Technology
    Course   : Computer Science and Technology
    Level   : UG
    1st Year of approval by the Council : 2019-20
    <mark>Sanctioned Intake   : 2024-25: 60</mark>

h) Name of the Department   : Computer Science and Information Technology
    Course   : Computer Science and Information Technology
    Level   : UG
    1st Year of approval by the Council : 2019-20
    <mark>Sanctioned Intake   : 2024-25: 120</mark>

i) Name of the Department   : Computer Science and Engineering
    Course   : Computer Science and Engineering (AI)
    Level   : UG
    1st Year of approval by the Council : 2020-21
    <mark>Sanctioned Intake   : 2024-25   : 120</mark>

j) Name of the Department   : Computer Science and Engineering
    Course   : Computer Science and Engineering (DS)
    Level   : UG
    1st Year of approval by the Council : 2020-21
    <mark>Sanctioned Intake   : 2024-25: 120</mark>

k) Name of the Department   : Computer Science and Engineering
    Course   : Computer Science and Engineering (AI&ML)
    Level   : UG
    1st Year of approval by the Council : 2022-23
    <mark>Sanctioned Intake   : 2024-25 : 120</mark>

l) Name of the Department   : Computer Science and Engineering
    Course   : Computer Science and Engineering (IoT)
    Level   : UG
    1st Year of approval by the Council : 2022-23
    <mark>Sanctioned Intake   : 2024-25: 60</mark>

m) Name of the Department   : Computer Science and Engineering
    Course   : Computer Science and Engineering
                                                       (Cyber Security)
    Level   : UG
    1st Year of approval by the Council : 2024-25
    <mark>Sanctioned Intake   : 2024-25: 6</mark>0

n) Name of the Department   : Master in Computer Application
    Course   : Master in Computer Application
    Level   : PG
    1st Year of approval by the Council : 2008-09

o) Name of the Department : Master of Business Administration
   Course : Master of Business Administration
   Level : PG
   1st Year of approval by the Council : 2009-10
   Sanctioned Intake : 2024-25 : 180

p) Name of the Department : Electrical Engineering
   Course : Power System Engineering
   Level : PG
   1st Year of approval by the Council : 2010-11
   Sanctioned Intake : 2024-25 : 18

q) Name of the Department : Mechanical
   Course : Thermal Engineering
   Level : PG
   1st Year of approval by the Council : 2010-11
   Sanctioned Intake : 2024-25 : 18

r) Name of the Department : Computer Science & Engineering
   Course : Computer Science & Engineering
   Level : PG
   1st Year of approval by the Council : 2011-12
   Sanctioned Intake : 2024-25 : 18

s) Name of the Department : Mechanical Engineering
   Course : Production Engineering
   Level : PG
   1st Year of approval by the Council : 2013-14
   Sanctioned Intake : 2024-25 : 18

t) Name of the Department : Electronics and Communication Engineering
   Course : Defence Technology
   Level : PG
   1st Year of approval by the Council : 2021-22
   Sanctioned Intake : 2024-25 : 30

u) Name of the Department : Computer Science and Engineering
   Course : Cyber Security
   Level : PG
   1st Year of approval by the Council : 2023-24
   Sanctioned Intake : 2024-25 : 18

v) Name of the Department : Civil Engineering
   Course : Water Resource Engineering
   Level : PG
   1st Year of approval by the Council : 2023-24
   Sanctioned Intake : 2024-25 : 18

w) Name of the Department   : Electronics and Communication Engineering
   Course   : VLSI Design
   Level   : PG
   1st Year of approval by the Council   : 2023-24
   Sanctioned Intake   : 2024-25 : 18

x) Name of the Department   : Electronics and Communication Engineering
   Course   : Advanced Communication Technology
   Level   : PG
   1st Year of approval by the Council   : 2023-24
   Sanctioned Intake   : 2024-25 : 18

5. ACADEMICS

The College designs the curriculum following the Vision, Mission, PEOs, PO/PSO of the program. At the beginning of every academic year, the college chalks out an academic calendar. The Principal of the college sets the timetable schedule of each subject for teaching which includes lecture hours, practical classes, and a list of holidays. The head of the departments conducts academic planning meetings to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within the stipulated time. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his /her subject. New Text Books & Reference books are ordered as per the University guidelines and the subject teachers and students. For the implementation of curriculum, teachers have adopted teaching methods as per the specially designed GITA Teaching& Learning process which includes presentations, assignments, and seminars, quiz tests, surprise tests, etc. for effective learning.

The Board of Studies of the institution prepares the curriculum of the subjects. However, the institution plans bridge courses and value-added courses to meet the requirements of the industry and bridge the gap between academia and industry. Changes in curriculum are made when the Board of Studies feels the necessity depending on the requirement of industry and society. The faculty members receive all sorts of support from the college to implement the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit tests and class tests as per plan and publishing the result before the semester examination. To facilitate faculty members regular FDPs are conducted in the subject areas and beyond the syllabus. The institution has designed bridge courses to fill the gap between the expectations of the industries and society.

Program Outcomes are narrow statements that describe what the students are expected to know and would be able to do upon graduation. These relate to the skills, knowledge, and behavior that students acquire through the program. The program outcomes adopted by NBA for accreditation of programs are based on initial capabilities, competence, skills,

etc. These parameters are called Graduates Attributes and they vary from discipline to discipline and level to level. Course Outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course/subject. While the POs define the departmental outcomes, the COs are more oriented towards the subjects and are mostly defined by the faculties consulting higher authorities. The COs are more like statements that relate to the skills, knowledge, and behavior the students acquire as they go through a specific course within a program. They collectively contribute to the program outcomes. They are to be mapped to the POs, and not necessarily to a single one. Two or more COs can be mapped to a PO and a CO can be mapped to one or more PO(s). COs are mapped to different POs based on their influence on them.

Program Educational Objectives (PEOs): The educational objectives of an engineering degree program are the statements that describe the expected achievements of graduates in their career, and what the graduates are expected to perform and achieve during the first few years after graduation. Program Educational Objectives essentially answer the question: Why does the Program exist in the first place? PEOs are: Statement of areas or fields where the graduates find employment Preparedness of graduates to take up higher studies

Program Outcomes (POs) and Program Specific Outcomes (PSOs): POs are statements that describe what the students should be able to do at end of the programme. PSOs are statements that describe what the graduates of a specific engineering programme should be able to do. There usually are two to four PSOs for a department. Program Specific Outcomes (PSOs) are decided by the head of the institution with the help of HoDs and department experts. The College continuously dovetails it to the emerging development and requirement of the industry. The college draws up an annual academic calendar at the start of every academic year. The College Principal sets the timetable schedule for and teaching subjects that includes lecture hours, realistic classes, and a holiday list. The department head holds instructional preparation sessions to prepare and coordinate lecture schedules and spread the syllabus to their departmental faculty members. The faculty members are advised to complete the syllabus within stipulated time by the head of departments. If a faculty fails to complete its syllabus within the stipulated period for some reason, he/she will be asked to arrange extra classes for his / her subject. New textbooks & reference books are ordered according to the guidance of the university as well as the subject teachers and the students. Teachers have adopted teaching methods for the implementation of the curriculum as per the specially developed GITA Teaching & Learning Methodology which includes presentations, assignments and seminars, quiz tests, surprise tests, etc. for successful learning. The Board of Studies of the institution sets the subjects' curriculum. The institution also plans to integrate courses and value-added courses to meet business requirements and close the gap between academia and industry. Faculty Members get all sorts of help from college to execute the program. Timely meetings are held and instructions are given as per plan for submitting assignments and performing unit tests and class exams and publishing the results before

the semester review. Additional FDPs are performed in the subject areas and outside the syllabus to encourage Faculty members. The organization has developed bridge courses to fill the void between business standards and the program the affiliating university has embraced.

6. FEEDBACK SYSTEM

The college has a feedback committee which collects feedback from different stakeholders, analyzes and takes corrective measure as per the feedback. The Stake holders from which feedback are collected consists of current Students, outgoing Students, Alumni, Employer and Parents. Based on the feedback of the above stakeholders, the committee recommends necessary addition or modification to the academic process, infrastructure, teacher quality, law & order environment, research facility, library & computing facility etc. The feedback process is graphically represented in the following figure.
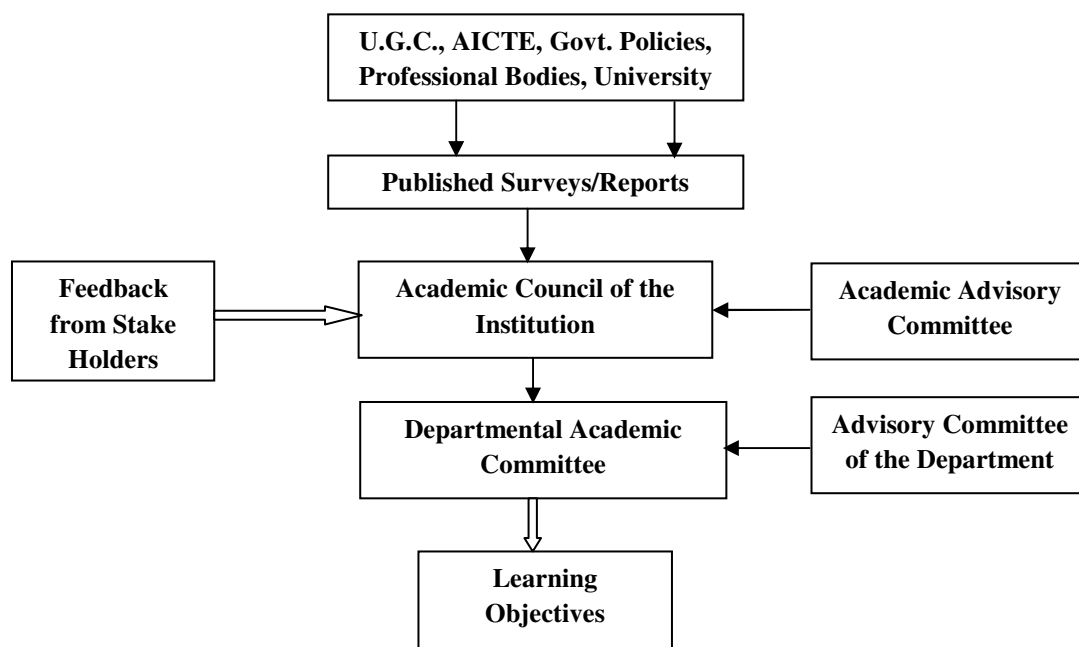
Feedback Committee:

Sl. No.	Name	Designation	Position
1	Prof.(Dr.) M.K.Roul	Principal	Chairman
2	Prof.(Dr.) P.K.Rautray	Dean, Administration	Member
3	Prof.(Dr.) S.C. Mohapatra	Dean SW	Member
4	Prof. (Dr.) M.K. Pradhan	H.O.D.,ME	Member
5	Prof.(Dr.) S.K. Dash	H.O.D.,EE	Member
6	Prof.(Dr.) T.P.Panigrahy	H.O.D.,CSE	Member
7	Prof.(Dr.) S.K. Swain	H.O.D.,EEE	Member
8	Prof.(Dr.) K.K. Mishra	Controller of Exam.	Convener
9	Prof.(Dr.) B.N. Dash	Dy. Controller of Exam.	Member

Students' Feedback: Feedback on Curriculum is obtained by the College from each student after the completion of the course, in a definite format every semester. The college has implemented online student feedback system.

Alumni Feedback: Every year institute organizes Alumni Meet in which feedback is collected to enrich the curriculum.

Parent's Feedback: The College obtains feedback on curriculum from the Parents at the time of the parents-teachers meetings organized by each department regularly.

Employers Feedback: the institute organizes curriculum development workshop, where employers are also invited. Their feedback is collected during these interactions.

Exit Feedback: The institute has a separate format for taking the feedback from the graduate students. The teachers collect the exit level feedback from the graduates regarding learning processes after the end of academic session every year.

Sample Feedback Forms (Student)

Gandhi Institute for Technological Advancement					
Bhubaneswar					
Feedback Statement(Detail)					
(Prepared with a view to augment a teacher's ability in discharging his/her duties)					

Programme	:	B.Tech.	Session	:	2010-2014	
Feedback No.	:	1	Semester	:	5	
Report Date	:	23/11/2012	Section	:	CSE-1	

Paper	*Faculty*

P1	Principles of Management	Er. Banchhanidhi Dash
P2	Computer Organization	Prof.(Dr.) Srinivas Prasad
P3	Data Communication & Computer Network	Er. Chinmaya Kumar Nayak
P4	Java Programming	Er. Chandan Patra
P5	Theory of Computation	Er. Manoj Kumar Sahu
P6	Signals & Systems	Er. Subhadra Pradhan

Sl.	Questions	P1	P2	P3	P4	P5	P6
1.	Overal command on the subject(concept).	71	97	75	92	78	85
2.	Teacher's communication skill.	63	93	69	91	75	76
3.	Teaching skill to make the class interesting.	71	92	60	85	70	75
4.	Ability to clarify the doubts, problems and questions.	68	93	68	90	71	81
5.	Teacher's ability in controlling the class.	70	92	70	86	67	82
	Overall(Average)	**69**	**93**	**68**	**89**	**72**	**80**

**GANDHI INSTITUTE FOR TECHNOLOGICAL ADVANCEMENT (GITA)
BHUBANESWAR**

FEEBBACK OF ALUMNI

Thanking you for taking time to respond to this survey for ME/CSE/ECE/EEE/EE/ CE/MBA/MCA/M.TECH alumni. Your ideas and opinions are very important to our programs and our efforts to continuously improve these programs. You may use available blank space at the end for comments.

Alumni Name   :_____

Company of Organization   :_____

Designation   :_____

Year of graduation   :_____

Please answer the following General Questions	Ratings(1=Marginal),(5=Excellent)				
Based on your work experiences since obtaining your degree in M.TECH/ MBA/MCA/ME/CSE/ECE/EEE/EE/CE. What is your impression of the overall quality of your educational experiences that you received at the M.TECH/ MBA/MCA/ME/CSE/ECE/EEE/EE/CE.	Excellent 5 ☐	Satisfactory 4 ☐	Good 3 ☐	Fair 2 ☐	Marginal 1 ☐

Listed in the next table are several statements about skills and knowledge you may have had to use for your employer. On a scale from (1=Marginal) to (5=Excellent), please rate your satisfaction on how well the program has prepared you to apply these skills at your work place. You may use available blank space at the end for comments. Put a mark which is applicable as per your decision.

Skills and Knowledge	Ratings(1=Marginal),(5=Excellent)			
Ability to solve design problems using methods, tools& skills of your specialization	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Ability to utilize computers and software in a technical environment	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Ability to plan, organize, and complete a design task	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Ability to continuously learn new skills and knowledge	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Ability to communicate effectively orally	5	4	3	2 1
Ability to communicate effectively in writing	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Ability to work successfully as a member of a team	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Ability to take initiative	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Ability to integrate mathematics and science into your work	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Understanding and appreciation of ethics and professionalism as related to your work	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Awareness of value of considering diversity and difference in cultures in your work	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐
Awareness of the importance of safety issues related to your work	5 ☐	4 ☐	3 ☐	2 ☐ 1 ☐

Comments:
…………………………………………………………………………………………………
…………………………………………………………………………………………………
Your feedback is tremendously useful to improve GITA's learning environment.

Your First Name	Your M.I.	Your Last Name

Your preferred mailing address (if different from that used for this mailing)

Your phone number	Your email address

Please use this space to provide your suggestions for achieving further improvement:
Thank you for taking the time to answer our questions. Your feedback is tremendously valuable to us!

Employer's Feedback

GANDHI INSTITUTE FOR TECHNOLOGICAL ADVANCEMENT (GITA)
BHUBANESWAR

EMPLOYER'S FEEDBACK

Thanking you for coming for the campus recruitment and selecting our students for your esteem organization. Your feedback on the performance of these students who are serving as your employee in your organization is indeed very important for us. We will be greatly thankful to you if you provide your feedback in the following format

Company / Organization   :_____
Name of the Employee   :_____
Designation   : _____
Department   :_____
Years of experience in your Organization: _____
You are requested to rate your satisfaction with the following scale:

Marginal = **1**
Fair = **2**
Satisfactory = **3**
Good = **4**
Excellent = **5**

Skill and Knowledge	*Ratings* (1= Marginal), (5= Excellent)				
Both theoretical & technical knowledge to meet the needs of your industry	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
IT Skill acquired to work efficiently in a technical environment like yours	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
Problem solving ability (both mathematical & reasoning)	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
Planning & Organizing skill	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
Attitude towards learning new skill & knowledge	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
Communication skill (both oral , aural & written)	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
Interpersonal & intrapersonal skill.	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐

	5	4	3	2	1
Creativity	☐	☐	☐	☐	☐
Leader ship skill / initiative skill	☐	☐	☐	☐	☐
Understanding and appreciation of ethics and professionalism as related to his or her work	☐	☐	☐	☐	☐
Awareness of value of considering diversity and differences in cultures	☐	☐	☐	☐	☐
Awareness of the importance of safety issues related to his/her work	☐	☐	☐	☐	☐
His or her responsibility towards society	☐	☐	☐	☐	☐

Comments:

……………………………………………………………………………
……………………………………………………………………………
 Your feedback is tremendously valuable to us!
Signature
Manager (HR)

Outgoing Student Feedback (Exit Survey) Form

GANDHI INSTITUTE FOR TECHNOLOGICAL ADVANCEMENT (GITA)
BHUBANESWAR

OUTGOING STUDENT FEEDBACK (EXIT SURVEY) FORM

Program Name:…………………………………………………………………………
Date:………………………………..
Participant Name: …………………………………………………………
    Please answer the questions below to help the authorities of G.I.T.A. for improving the methodology of teaching learning process. Tick mark against the appropriate square block.
1   Fair
2   Average
3   Good
4   Very good
5   Excellent

	Skills and Knowledge	Ratings(1=Fair),(5=Excellent)				
A	Have you improved your communication skill through curriculum and co-curriculum activities of G.I.T.A. ?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
B	Are you able to implement your knowledge of mathematics to solve critical problems of engineering ?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
C	Have you learnt team work skills ?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
D	Have you improved your leadership skills ?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
E	Are you interested in continuous learning ?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
F	Are you interested to establish your enterprise ?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
G	How do you rate yourself committed towards society?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
H	How confident you are about your technical knowledge?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
I	Are you acquainted to use modern tools & engineering concepts ?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
J	What level of importance that you give for professional ethics & social responsibilities?	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐

Write a few words about your college environment that made you a graduate Engineer.

Give your comments for further developments that are needed in GITA's Academic & Non-Academic activities.

Are there any other comments you would like to make?

Email ID: Phone Number:

Your feedback is valuable, which will lead to achieve further improvement in the system.

PARENTS FEEDBACK FORM

GANDHI INSTITUTE FOR TECHNOLOGICAL ADVANCEMENT
BHUBANESWAR

Your ward has spent his/her valuable 1/ 2/ 3/ 4 years in the Institute. We were always in touch with you regarding your ward's Academic progress report, Discipline and Attendance. We thank you for your co-operation and support and we hope the same in future.

We shall be thankful if you spare some of your valuable time to fill up this feedback form. Your constructive suggestions will certainly help us elevate our institution to greater heights.

Yours sincerely,
Prof.(Dr.) M. K. Roul
PRINCIPAL, GITA, Bhubaneswar

Parents Feedback Form

Please Tick

Attributes	Poor	Average	Good	Very Good	Excellent
Environment					
Infrastructure					
Faculty					
Quality of teaching					
Quality of support material					
Fee structure					
Training & Placement					
Library					
Tutorial/ Remedial Classes					
Co-curricular Facilities					
Extra-curricular Facilities					

Comments and suggestions (if any):-

Signature:
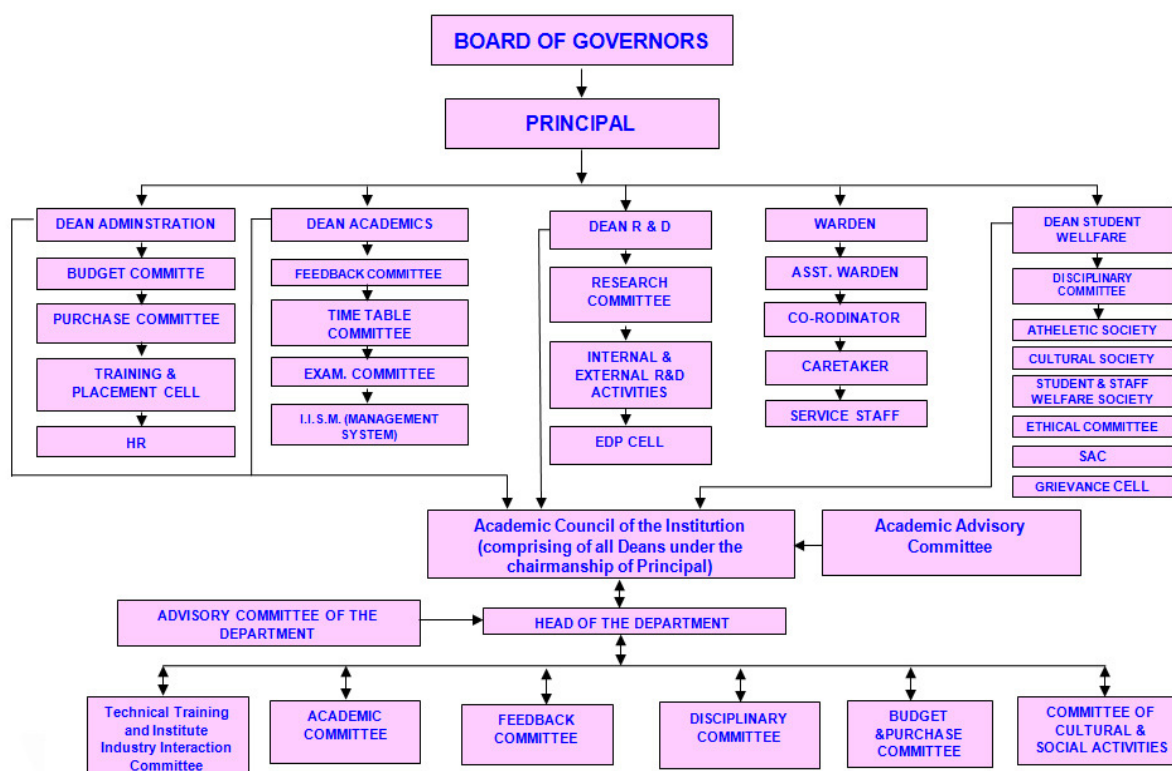**Name :**   **Contact No:**   **E-mail id:**
Name of the student: **Year & Branch:**

7. Administrative Structure

8. Admission Procedure

The institution adopts the policy and process as formulated by the Odisha Joint Entrance Examination (OJEE) Cell from time to time. The OJEE sends the list of allotted candidates to the institution for admission. The admission into the institution takes place on merit basis through online counselling by the OJEE based on JEE(Main) or OJEE ranks. The detail of the admission process is as follows:

B. Tech Programmes: Joint Entrance Examination (MAIN) conducted by National Testing Agency (NTA). Orissa Joint Entrance Examination (OJEE) conducted by Govt. of Odisha. A candidate passed or appearing 10+2 examination of CHSE, Odisha & other Board Examination or equivalent with Physics and Mathematics as compulsory subjects along with one of the subjects from Chemistry / Biotechnology / Biology/ Electronics / Computer Science / Information Technology/ Geology / Statistics. The candidate should have passed individual subject and must have obtained at least 45% marks (40% in case of candidate belonging to SC/ST category) in the above subjects taken together.

Candidates interested to study engineering in GITA, Bhubaneswar, must have appeared JEE (Main) and must have a valid JEE (Main) Rank. They will take admission through the online counselling process conducted by OJEE, Odisha.

M. Tech Programmes

- GATE conducted by IITs and IISc
- PGAT conducted by OJEE, Govt. of Odisha

Admission to the college is governed by the guidelines of BPUT. A Candidate must have passed or appearing in Bachelor's Degree of examination (B. Tech)/ MSc in the relevant field from any University of Odisha or from an AICTE approved Institute or from a recognized University as defined by UGC. The candidate should have obtained at least 50% marks (45% in case of candidate belonging to SC/ST category) in the qualifying examination.

MBA Programmes

- CAT / XAT / MAT etc.
- PGAT conducted by OJEE, Govt. of Odisha

Candidates must have passed or appearing the Bachelor's Degree examination of minimum three years duration from any University of Odisha or from a recognized University as defined by UGC/AICTE. A Candidate must have Passed or appearing the Bachelor's Degree in Engineering/ Technology/ Architecture/ Pharmacy examination of minimum four/five years duration in any discipline from any University of Odisha or from a recognized University as defined by UGC/ AICTE. The candidate should have obtained at least 50% marks (45% in case of candidate belonging to SC/ST category) at the qualifying examination. There is no age limit for admission to MBA course

MCA Programmes

- PGAT conducted by OJEE, Govt. of Odisha

Candidates must have passed or appearing the Bachelor's Degree examination of minimum three years duration from any University of Odisha or from a recognized University as defined by UGC/AICTE. A Candidate must have Passed or appearing the Bachelor's Degree in Engineering/ Technology/ Architecture/ Pharmacy examination of minimum four/five years duration in any discipline from any University of Odisha or from a recognized University as defined by UGC/ AICTE. The candidate should have obtained at least 50% marks (45% in case of candidate belonging to SC/ST category) at the qualifying examination. There is no age limit for admission to MCA course.

9. Student Intake

AICTE Approved Intake during last 4 years										
Level	Courses	1st Year of approval by AICTE	2020-21		2021-22		2022-23		2023-24		Status of Accreditation (Validity period)
			Approved Intake	Actual Admn.	Approved Intake	Actual Admn.	Approved Intake	Actual Admn	Approved Intake	Actual Admn	
UG	CSE	2004	180	213	180	189	180	216	180	215	NBA/ 30-06-2025
UG	ECE	2004	60	56	60	44	60	57	60	56	NBA/ 30-06-2025
UG	EE	2004	60	56	60	46	60	42	60	56	-

UG	ME	2005	120	95	120	71	120	79	120	104	NBA/ 30-06-2025
UG	EEE	2004	60	49	60	46	60	46	60	60	-
UG	CE	2012	60	69	60	43	60	48	60	61	NBA/ 30-06-2025
UG	CST	2019	60	61	60	63	60	58	60	69	-
UG	CSIT	2019	60	63	60	63	120	131	120	130	-
UG	CSE (AI)	2020	60	70	60	62	120	135	120	138	-
UG	CSE (DS)	2020	60	66	60	63	60	69	120	126	-
UG	CSE (IoT)	2022					60	58	60	62	-
UG	CSE (AI&ML)	2022					60	52	60	67	-
PG	PE	2013	18	9	18	8	18	9	18	14	-
PG	PSE	2010	18	11	18	9	18	10	18	14	-
PG	TE	2010	18	8	18	7	18	9	18	13	-
PG	CSE	2011	18	10	18	10	18	11	18	17	-
PG	DT	2021	-	-	30	1	30	1	30	0	-
PG	CS	2023	-	-	-	-	-	-	18	13	-
PG	VLSI	2023	-	-	-	-	-	-	18	13	-
PG	WRE	2023	-	-	-	-	-	-	18	15	-
PG	MBA	2009	180	180	180	180	180	164	180	177	-
PG	MCA	2008	60	60	120	124	120	144	180	217	-

10. Quality Admission

Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Gender Equality:

Gender equality and equal opportunity for women are essential in any institution. Every activity and program circular of the institute provides for equal opportunity for the development of the girl students and the female staff. For maintaining equality among the staff and students, the Women's development cell and Anti-ragging cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for making a better environment for the women. Women development seminars were also conducted which includes teaching them self-defense and rifle shooting.

Environmental Awareness:

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS members along with college students participate in tree plantation and cleanliness programs. We make students aware of the importance of preserving the environment and water.

Human rights:

Human rights are the basic rights enjoyed by all. We at the institute make sure that no violation of human rights takes place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motive everyone to make the proper use of basic rights.

Professional ethics:

The courses mentioned below describe professionally accepted standards of personal, business behavior, values, and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles.

- Advertising and Sales Promotion
- E-business and E-Marketing
- Business Ethics & Corporate Social Responsibility
- Organization Change & Development
- Organizational Behavior
- Marketing Management
- International Business Environment
- Corporate Governance
- Mathematics for Competitive Examinations
- Contemporary Indian Scenario
- Photography Techniques
- Film Appreciation, Social Case Work
- Social Group Work, Counseling Theory & Practice
- Community Organization and Social Action

Moral and ethical values:

Moral and ethical values are an integral part of the education of the students. Out teachers put their best efforts to groom students and making them responsible citizens. We celebrate the day of National importance which inculcates the nation's values in the students like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Odisha Divas, World Environment Day, Youth Day, etc. Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Universal Human Values

- It draws upon the universal essence of these explorations.
- It is put forth as proposals for self-exploration on one's ownright.
- It is a systematic study of harmony – from individual to family, society, and nature/existence.

- It is a proposal about the natural laws, about the reality, as it is– in a way that anyone can explore and understand it in their ownright.
- It follows a process of self-verification, on the basis of one's own Natural Acceptance, leading to self-confidence and self- evolution.
- It encourages students to discover what they consider valuable. Accordingly, they are able to discriminate between valuable and super?cial in real situations in their life.
- It enables the student to discover and understand the innate value of human beings in every aspect of life (individual, family, society, nature/existence), reinforcing the commitment and courage to live accordingly.

11. Training & Placement

The courses run by college have both social and economic relevance. The students are guided regarding the future prospects of various programmes. Students are encouraged to participate in activities for social and community service. It has been contributing significantly in transforming socio-economic conditions of the people of this region. The College through the continuous efforts of teachers, supportive non-teaching staff and administrative officers has been generating highly skilled employable and socially responsible manpower. College has developed self-reliant, enterprising and employable human resource. The college takes following measures and initiatives to enhance social and economic relevance of its courses:

- The Training and Placement Cell trains and guides students to make them fit as per the requirements of the job market, and to face interviews and group discussions.
- The laboratories and libraries help students to inculcate innovation and research ability.
- Faculty members of the college inculcate research aptitude in students by giving them minor projects during their course of study.
- Personality development and career development programme by Training &Placement department.
- Establishment of EDP&IIPC cell regularly organizes seminars for the benefit of the students.
- The college organizes interactive talks which are delivered by eminent persons/experts of various fields.
- The institution conducts job oriented short-term programme for students to develop their skills.
- The students are sensitized on the societal responsibilities through guest lectures and out-reach programmes.
- Entrepreneurship Development Programs are organized by EDP cell.
- The institution provides placement assistance for the students and has placed good number of students in reputed companies and industries.
- The institute organizes Alumni Meet every year, where the students interact with the alumni and get an exposure to the real market scenario.
- The institute organizes HR meet every year, where the students get exposed to the requirements of the market.

12. Major Recruiters

1. RAMTeCH Soft. Sol
2. Suroj Buildcon
3. ROYAL INFRA
4. ROYAL INFRA, Suroj Buildcon
5. TCS NINJA
6. Collabera
7. MAVENTICS
8. SiliconTechLab,
9. CSM TECHNOLOGIES (PHP)
10. CSM TECHNOLOGIES (JAVA)
11. HEXAWARE
12. Accenture
13. Process Map (Denied)
14. HEXAWARE
15. Accenture (Waiting) through GEC
16. CSM TECHNOLOGIES (JAVA)
17. Mindfire Solutions (Joined at Accenture)
18. Infogain
19. SiliconTechLab,
20. Accenture (own)
21. IBM, CSS Corp
22. Infinite computers
23. TCS NINJA
24. Mindfire Solutions
25. Mphasis
26. WIPRO & TCS (Own Placement)
27. Virtusa (Own placement)
28. EVOSYS
29. ADP, infinite Computers, COFORGE LTD ,
30. Mediamint,
31. Gemini
32. Accenture
33. Infosys(Both are Own Placement)
34. COFORGE LTD.
35. TCS NINJA
36. EVOSYS
37. Process Map
38. Infinite Solutions
39. Accenture (Own)
40. CSM TECHNOLOGIES (PYTHON)
41. HEXAWARE
42. HACK WITH INFY
43. Cognizant (Own Placement)
44. Espire Infolab pvt. Ltd.
45. TCS DIGITAL,
46. TCS CODEVITAE
47. CSM Technologies (Data Science-NI)
48. ODA Class
49. Deloitte (Own Placement)
50. MAVENTICS, Cambium Networks Ltd
51. CSM TECHNOLOGIES(Mobility)
52. CSS Corp
53. RAMTeCH Soft. Sol.
54. COFORGE LTD.
55. Mindtree
56. TCS (ASE)
57. Tata Power Ltd.
58. RAMTeCH Soft. Sol
59. Manikaran Power Ltd.
60. Infosys
61. FLASH ELECTRONICS
62. Reliance JIO
63. FLASH ELECTRONICS
64. Manikaran Power Ltd.,
65. NIT Rourkela(M.Tech)
66. QH Talbros Ltd. (NJ)
67. Motherson
68. Robertshaw
69. TCS
70. Spike Well
71. Texmo Industries

13. Placement Details

PLACEMENT REPORT OF CURRENT YEAR

Argusoft (22.08.2023)	
Name	**Branch**
Shanti Suman	CSE
Vidhi Kumari	CSAI

Devtron (28.08.2023)	
Name	**Branch**
Deepika Kumari	CSIT

ARCADIA(08.09.2023)	
Name	**Branch**
Ananya Parida	CSE
K Koyal	CSE
Subham Kumar Mishra	CSE
Bishnuprasad Kar	CSDS
Laxmidhara Sahoo	MCA
Nihar Ranjan Pradhan	MCA
Priyabrat Swain	MCA

PCon Utilities (12.09.2023)	
Name	**Branch**
Rajesh Kumar Jena	EE
L Mukesh Patro	EEE
R Daniel Donald	CIVIL
Sucheta Priyadarsini Rout	CIVIL
Bibhu Mahima Behera	CIVIL

Digit Insurance (10.10.2023)	
Name	**Branch**
Bidisha Bhaduri	CSE
Krishna Nayak	CSE
Priya Kumari	CSE
Sangram Swain	CSAI
Shristi Saha	CSAI

CapitalVia (04.11.2023)	
Name	**Branch**
Ashutosh Padhiary	MBA
R.Praveen Kumar	MBA
Shrutilipsa Pati	MBA
Rakesh Kumar Pradhan	MCA

INOX Air Products (07.11.2023)	
Name	**Branch**
Ankit Arnav Singh	ME
Anshujit Mohanty	ME
Namit Mirjha	ME
Saurabh Kumar Dwivedi	ME

SANMINA (14.11.2023)	
Name	**Branch**
Shreya Kumari	CSE
Asish Sarangi	CSAI

VE Commercial Vehicles (15.11.2023)	
Name	**Branch**
Abinash Pattajoshi	MBA
Debaraj Pradhan	MBA
Amaresh Prasad Behera	ME
Jyotishankar Das	ME
Kritik Kumar Purukhat	ME
Aditi Pani	MBA
Bratapriya Raulo	MBA
Pratap Kumar Nayak	MBA
Puspanjali Mallick	MBA

Swayam Snigdha Priyadarsinee	MBA
Abinash Mahapatra	EE

KIA Motors (22.11.2023)	
Name	**Branch**
Kritik Kumar Purukhat	ME
Swapna Sagar Baral	ME
Parbati Ballava Sahoo	ME
Somya Subham Sahoo	ME

Quotus Software (24.11.2023)	
Name	**Branch**
Tarachand Mahto	CSE
Rakesh Kumar Barik	MCA
Subhrajyoti Pattanaik	CSE
Sunil Kumar Nayak	CSE
Surya Pratap Das	CSE
Bhakti Priya Mohanta	MCA
Mamata Priyadarshini Sahoo	MCA
Sadasiba Baliyarsingh	MCA
Sibasis Routray	MCA
Subham Nayak	MCA
Sujata Swain	MCA

CIS (Cyber Infrastructure (25.11.2023)	
Name	**Branch**
Abhishek Das	CSAI

Maventic (28.11.2023)

Name	Branch
Anirban Karmakar	CSE
Abhilipsa Sahoo	CSE
Saswat Panda	CSE
Jyoti Rani	CST
Raman Kumar Gupta	CSDS

Joy Lukkas India (28.11.2023)

Name	Branch
G Goutam Kumar	MBA
K. Binita	MBA

Hitachi (Layam Group) (04.12.2023)

Name	Branch
Avaya Majhi	EE
Sai Jeevan	EE
Somit Sonu Mallick	EE
Rahul Kundu	ECE
Ashwini Kumar Badaik	ME
Keshab Chandra Parida	ME
Priyabrata Sahoo	ME
Biswajit Biswal	ECE
Pinkuna Prusty	ECE
Nrusingha Swain	EE
Soubhagya Mohanty	EEE
Susil Kumar Mishra	EEE
Asif Akhtar	ME
Rakesh Sethy	ME
Dinesh Kumar Tarai	ME
Sujaya Kumar Sahu	ME

ASP OL Media (05.12.2023)

Name	Branch
Ashish Kumar Rath	CSE
Ayeshwarya Mishra	CSE
Harshika	CSE
Janhabi Pradhan	CSE
Kritika Raj	CSE
Shreya Dutta	CSE
Aman Kumar Singh	CSAI
Subhrajit Subudhi	CSAI
Sudeshna Sahoo	CSAI
Prathmesh Raj	ECE
Jijnasu Khuntia	MCA
Ritesh Roshan Malla	MCA
Aditya Pratap	CSE
Amrita Pattanayak	CSAI
Nihar Ranjan Pradhan	MCA

RDC Concrete (07.12.2023)

Name	Branch
Nrusingha Swain	EE

Parbati Ballava Sahoo	ME
Bhagyalaxmi Pati	MBA
Isha Panda	MBA

Quality Kiosk Technolgies (07.12.2023)

Name	Branch
Aryan Rai	CSE
Priyanshu Pathak	CSE
Priyansu Priyadarshan Sahoo	CSE
Raunak Ranjan	CSE
Satya Ranjan Das	CSE
Sumit Kumar Singh	CSE

NIVA Bupa Health Insurance (16.12.2023)

Name	Branch
Bollibisai Vennela	MBA
Debaraj Pradhan	MBA
G Hemabati Rao	MBA
Sk Mokim	MBA
Supriya Kumari	MBA

Signicent Information Solutions LLP (08.01.2024)

Name	Branch
Ankur	CSE
Bibhash Dash	CSE
Namankit Mohanty	CSE
Hara Prasad Pradhan	CSE

Illusion Dental Lab (18.12.2023)

Name	Branch
Jyotishankar Das	ME
Chandan Biswal	ME
Saptasha Pal	ME
Pratyush Kumar Bal	ME
Amaresh Prasad Behera	ME
Prabuddha Jena	ME
Subhendu Kumar Nanda	ME
Pradipta Kumar Bej	ME
Tandrajit Barik	ME
Snehasish Samal	ME
Subrat Pradhan	ME
Asif Akhtar	ME
Chibarika Mohan Kumar	ME

Utkarsh India Ltd. (11.01.2024)

Name	Branch
Roshan Mohanty	EE
Manas Jena	ME
Rakesh Kumar Sahoo	ME

ESAF Small Finace Bank

Name	Branch
Abhishek Barik	CSE
Arpita Swain	CSE
Mahesmati Maharana	CSDS
Rozi Karmi	CSDS
Rahul Kumar	ECE
Satsankalpa Rath	EEE
Sachin Kumar	CIVIL
Aavya Verma	MBA
Bollibisai Vennela	MBA
Debashis Panigrahi	MBA
Sanjay Kumar Sahoo	MBA

Co-live (21.12.2023)

Name	Branch
A Deepika	MBA
G Hemabati Rao	MBA
Sudyumna Gachhayat	MBA
Aavya Verma	MBA
Etika Modi	MBA
Aditi Pani	MBA
Barnabas Pradhan	MBA
Ravada Ramya	MBA

Muthoot Microfin (22.12.2023)

Name	Branch
Bikash Bhola	MBA
Pratap Kumar Nayak	MBA
Somanath Parida	MBA
Sonali Sahoo	MBA
Debaraj Pradhan	MBA
Ajaya Kumar Sahoo	MBA

SquareNet India Ltd. (09.01.2024)

Name	Branch
Ashutosh Jaiswal	CSE
Shivam Kumar Sah	CSE
Ankita Tripathy	CSDS

Windcare India Pvt. Ltd.

Name	Branch
Chinmaya Kar	ME
Satyajeet Patra	ME
Abhishek Kumar Nayak	EE
Aman Raysamant	EE
Gourav Kumar	EE
Snehasish Samal	ME

Rohan Builders and Developers

Name	Branch
Amit Kumar Parida	CIVIL
Ritika Singh	CIVIL
Sushree Sovita	CIVIL

Name	Branch
Bibhu Mahima Behera	CIVIL
Dibyajyoti Das	CIVIL
Sangram Das	CIVIL

Manikaran Power Ltd. (19.01.2024)	
Name	**Branch**
Gourav Kumar	EE

Omega Healthcare (25.01.2024)	
Name	**Branch**
Aditya Kumar Das	CSE
Aman Singh	CSE
Darvish Kishor	CSE
Gautam Pandey	CSE
Jyotirmayee Senapati	CSE
Pritam Kumar Sahu	CSE
Rohan Kumar Rout	CSE
Saloni Nayan	CSE
Hemanta Kumar Sahu	CSAI
M Yamini	CSAI
Aditya Kumar Jha	CSDS
Anshuman Rout	CSDS
Ankit Ray	CSIT
Prabhupreetam Patra	CSIT
Ronita Dutta	CSIT
Sourabh Kumar	CSIT
Sanju Singh	CST
Shubh Shankar Bera	CST

Name	Branch
Baikuntha Biswal	EE
Hitesh Agrawalla	EEE
Bhakti Priya Mohanta	MCA
Mamali Mandal	MCA
Sibananda Pradhan	MCA
Bollibisai Vennela	MBA
Sumitra Nayak	MBA

ARF Design Pvt. Ltd. (31.01.2024)	
Name	**Branch**
Ansuman Mishra	ECE

OnePaper (01.02.2024)	
Name	**Branch**
Smruti Akash Nayak	MCA
Subhashree Raj	MCA

Ascendion (07.02.2024)	
Name	**Branch**
K Koyal	CSE
Riya	CSE
Ayush Chatterjee	CSAI

Mehta Cad Cam System Pvt. Ltd. (07.02.2024)	
Name	**Branch**
Chiranjit Saha	EEE

Manikaran Analytics Ltd. (08.02.2024)	
Name	**Branch**
Shuvendu Barik	ECE

Interland Technology (08.02.2024)	
Name	**Branch**
Saphal Agarwal	CSE
Deepika Kumari	CSIT
Shivam Kumar	CSIT
Bhakta Batsal Behera	EEE
Sinaya Naik	ME
Shruti	ECE

Deloitte India (15/18/20.02.24)	
Name	**Branch**
Bhabani Prasad Aich	CSE
Madhuchhanda Mohanty	CSE
Neelesh Singh	CSE
Sanat Kumar Panda	CSE
Shreya Dutta	CSE
Tejasmayee Mallick	CSE
Amrita Pattanayak	CSAI
Aditya Kumar Jha	CSDS
Ankita Tripathy	CSDS
Devi Prasad Biswal	CSDS
Kashif Shakeel	CSDS
Yarmati Madhushree	CSDS
Piyush Priy	CSIT
Devi Prasad Sahoo	CST
Rakesh Kumar Sahoo	ME

Steag Energy Services (India) Pvt. Ltd. (28.02.2024)	
Name	**Branch**
Gourav Kumar	EE
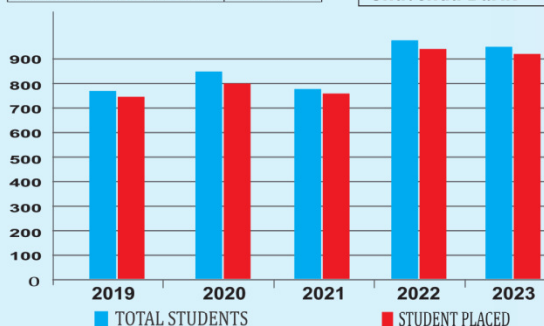
Placement drive is still continuing....

TOTAL STUDENTS   STUDENT PLACED

Placement Partners

OUR TOP RECRUITERS

On Campus Drives

INFOSYS DRIVE

INFINITE COMPUTER SOLUTIONS DRIVE

HIDDEN BRAINS DRIVE

ARCADIA DRIVE

CAPGEMINI DRIVE

MINDTREE DRIVE

BANDHAN BANK DRIVE

MPHASIS DRIVE

14. Faculty Strength

Department	Intake	Professor	Asso. Professor	Asst. Professor	Total
CE	60 (UG) + 18 (PG)	4	5	9	18
CSE	180 (UG) + 36 (PG)	6	13	18	37
EE	60 (UG) + 18 (PG)	4	7	6	17
ECE	60 (UG) + 36 (PG)	3	7	9	19
ME	120 (UG) + 36 (PG)	5	12	17	34
EEE	60	2	2	6	10
CST	60	1	2	5	8
CSIT	120	3	3	9	15
CSE (AI)	120	3	4	8	15
CSE (DS)	120	3	2	7	12
CSE (AI&ML)	120	3	4	14	21
CSE (IoT)	60	0	2	4	6
CSE (CS)	60	1	1	4	6
DE	30	2	0	0	2
BSH	-	9	14	26	49
MBA	180	4	8	6	18
MCA	180	3	3	11	17
Total	1734	56	89	159	304

15. Departments (Individual)

Course Unique Id	Programme	Level of course	Name of the Course
1-1361661135	MCA	POST GRADUATE	MASTERS IN COMPUTER APPLICATIONS
1-1361661137	MANAGEMENT	POST GRADUATE	MBA
1-1361661139	ENGINEERING AND TECHNOLOGY	POST GRADUATE	POWER SYSTEMS ENGINEERING
1-1361661141	ENGINEERING AND TECHNOLOGY	POST GRADUATE	THERMAL ENGINEERING
1-1361661143	ENGINEERING AND TECHNOLOGY	POST GRADUATE	COMPUTER SCIENCE AND ENGINEERING
1-1575011527	ENGINEERING AND TECHNOLOGY	POST GRADUATE	PRODUCTION ENGINEERING
1-10247944013	ENGINEERING AND TECHNOLOGY	POST GRADUATE	DEFENCE TECHNOLOGY
1-43370481131	ENGINEERING AND TECHNOLOGY	POST GRADUATE	WATER RESOURCE ENGINEERING
1-43414879200	ENGINEERING AND TECHNOLOGY	POST GRADUATE	CYBER SECURITY
1-43545613401	ENGINEERING AND TECHNOLOGY	POST GRADUATE	ELECTRONICS AND COMMUNICATION (VLSI DESIGN)
1-43545613404	ENGINEERING AND TECHNOLOGY	POST GRADUATE	Electronics and Communication (Advanced Communication Technology)
1-1361661127	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	ELECTRONICS AND COMMUNICATIONS ENGINEERING

1-1361661129	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	ELECTRICAL ENGINEERING
1-1361661131	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	ELECTRICAL AND ELECTRONICS ENGINEERING
1-1361661133	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	MECHANICAL ENGINEERING
1-1361661145	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	CIVIL ENGINEERING
1-1556580871	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND ENGINEERING
1-5128691577	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND TECHNOLOGY
1-5164325741	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND INFORMATION TECHNOLOGY
1-7386451161	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE)
1-7386451165	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)
1-11344993137	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)
1-12410829165	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND ENGINEERING (IOT)
1-43712148633	ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	CYBER SECURITY

16. Laboratory Details

SL.No.	Laboratories	Area in Sqft
LABORATORIES IN CSE DEPARTMENT		
1	COMPUTER PROGRAMMING AND GRAPHICS LAB	328
2	E-LEARNING AND PROJECT LAB (MODROBS)	230
3	OPERATING SYSTEM LAB	262
4	DATABASE & FLAT LAB	262
5	COMPUTER ORGANISATION AND ARCHITECTURE & SYSTEM PROGRAMMING LAB	230
6	ALGORITHM LAB	230
7	COMPUTER NETWORKING LAB	262
8	OBJECT ORIENTED PROGRAMMING LAB	328
9	CENTRAL COMPUTER CENTRE	328
10	SOFTWARE ENGINEERING & COMPILER DESIGN LAB	328
11	OBJECT ORIENTED PROGRAMMING LAB	262
12	PROGRAMMING IN C & DATA STRUCTURE LAB	328
LABORATORIES IN ME DEPT.		
13	MATERIAL TESTING LABORATORY	377
14	HYDRAULIC MACHINES LABORATORY	377
15	INTERNAL COMBUSTION ENGINE LABORATORIES	377
16	HEAT POWER LABORATORY	377
17	REFRIGERATION & AIR CONDITIONING LAB.	295
18	HEAT TRANSFER LABORATORY	230
19	PRODUCTION ENGG LABORATORY	230
20	ENGINEERIN MECHANICS AND M/C DYNAMICS	328

21	MECHANICAL MEASUREMENT LABORATORY	328
22	SOLID MODELING & SIMULATION LAB	328
23	ENGINEERING DRAWING LABORATORY	459
24	AUTOMOBILE ENGINEERING LABORATORY	328
LABORATORIES IN EE DEPT.		
25	ELECTRICAL MACHINE LAB-I	344
26	ELECTRICAL MACHINE LAB-II	276
27	POWER SYSTEM LAB	305
28	NETWORK & DEVICE LAB	220
29	ELECTRICAL & ELECTRONICS MEAS. LAB	220
30	ELECTRIC DRIVES LAB	220
31	PROJECT LAB	220
32	BEE LAB	223
33	PE LAB	220
34	INSTRUMENTATION AND CONTROL LAB	256
35	MTECH PS LAB	220
36	MDS LAB	289
LABORATORIES IN ECE DEPARTMENT		
37	BASIC ELECTRONICS LABORATORY	269
38	ANALOG ELECTRONICS LABORATORY	217
39	DIGITAL ELECTRONICS LABORATORY	217
40	ANALOG COMMUNICATION LAB	341
41	DIGITAL COMMUNICATION LAB	341
42	COMMUNICATION ENGG. LAB	217
43	DIGITAL SIGNAL PROCESSING LAB	269
44	MICROPROCESSOR LAB.	217
45	VLSI LAB.	269
46	MICROWAVE ENGG. LAB	217
47	MICROCONTROLLER LAB.	217
48	PROJECT LAB.	217
LABORATORIES IN EEE DEPTT.		
49	NETWORK DEVICE LAB.	223
50	ELECTRICAL & ELECTRONICS MEASUREMENT LAB	223
51	POWER ELECTRONICS LAB.	427
52	CONTROL & INSTRUMENTATION LAB.	223
53	ELECTRICAL MACHINE LAB.	427
54	INSTRUMENTATION AND CONTROL LAB	256
55	DIGITAL SIGNAL PROCESSING LAB.	427
56	PROJECT LAB	223
57	ELECTRIC DRIVE LAB	223
LABORATORIES IN CE DEPTT.		
58	MATERIAL TESTING LABORATORY	427
59	CONCRETE AND STRUCTURAL ENGINEERING LABORATORY	427
60	GEOTECHNICAL ENGINEERING LABORATORY	427
61	ENVIRONMENTAL ENGINEERING LABORATORY	427
62	TRANSPORTATION ENGINEERING LABORATORY	427
63	BASIC CIVIL ENGINEERING LABORATORY	427
64	ADVANCED STRUCTURAL ENGINEERING LABORATORY	230
65	HYDRAULICS LABORATORY	427

66	SURVEY LABORATORY	230
LABORATORIES IN MCA DEPTT.		
67	C & DS LAB	328
68	OPERATING SYSTEM LAB	217
69	COMPUTER ORGANIZATION LAB	217
70	E-LEARNING LAB & PROJECT LAB	217
71	DATABASE ENGINEERING LAB	217
72	ALGORITHM LAB	217
73	COMPUTER NETWORK LAB	262
LABORATORIES IN MBA DEPTT.		
74	COMPUTER LAB-1	230
75	COMPUTER LAB-2	230
76	COMMUNICATION LAB-1	230
77	COMMUNICATION LAB-2	230
LABORATORIES IN BASIC SC. HUMANITIES DEPT.		
78	PHYSICS LABORATORY	443
79	CHEMISTRY LABORATORY	443
80	LANGUAGE LABORATORY-1	230
81	LANGUAGE LABORATORY-2	230
82	LANGUAGE LABORATORY-3	230

17. Facilities

The institute provides all necessary infrastructural facilities and a conducive environment to promote research activity on the campus. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the institute is ready to provide seed funding or partial funding based on the merit of proposals submitted by faculty or student. The faculty and students are encouraged to present their ideas/project proposals before the research committee for getting the sanction of seed funding in accordance with institute guidelines. The faculty and students are given the freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The institute encourages the faculty by providing incentives for peer-reviewed publications, writing books and filing patents. The institute takes care of the patent filing process, which is governed by the Research policy of the institute. The institute gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the Director R& D, Head of respective department and subject expert(s) of the department. This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, the privacy of the people, human rights, causing problems to health &safety of human beings and damage of the property. Research Centres are established in various departments of the institute with the necessary software and computing facilities for carrying out research activities. Five Research Centres are recognized by BPUT and full-time research scholars are allotted by the University to pursue their research work in these centres under the guidance of the college faculty.

Classroom/Tutorial Room facilities:

Laboratory details   :

Computer Centre facilities   :

Library facilities   :

Auditorium / Seminar Halls / Amphi

Cafeteria

Indoor Sports facilities

Outdoor Sports facilities

Gymnasium facilities   :

Boys Hostel

Girls Hostel

Medical & other Facilities at Hostel   :

18. IQAC

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

Vision: To ensure quality culture as the prime concern for GITA Autonomous College, Bhubaneswar through institutionalizing and internalizing all the initiatives taken with internal and external support.

Prime Objectives:
- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of GITA Bhubaneswar.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions:

Some of the functions expected of the IQAC are:
- Development and application of quality benchmarks.
- Parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters to all stakeholders.\
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- Periodical conduct of Academic and Administrative Audit and its follow-up.
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

Strategies:

Shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Relevant and quality academic/ research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of assessment and evaluation process.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.
- Sharing of research findings and networking with other institutions in India and abroad.

Benefits:

Will facilitate / contribute to:

- Ensure clarity and focus in institutional functioning towards quality enhancement.
- Ensure internalization of the quality culture.
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- Provide a sound basis for decision-making to improve institutional functioning.
- Act as a dynamic system for quality changes in GITA Autonomous College, Bhubaneswar.
- Build an organised methodology of documentation and internal communication.

Outcomes of Activities of IQAC at GITA:

- Accreditation – NAAC, NBA
- National Ranking – NIRF, QS I.TOI.
- International Ranking/Rating – QS, QS STAR.
- AICTE Approval for professional courses.
- Media Rankings.
- MHRD All India Survey for Higher Education.
- Swachhta Ranking.
- Feedback from stakeholders.
- Curriculum for Applied Learning.
- Promoting Technology Enhanced Learning - MOOC.
- Annual Quality Assurance Report.

19. Accounts Statement

Income	2023-24	In (Lacs)	Expenditure	2023-24	In (Lacs)
Income from Central Govt		0.00	Salary Teaching Staff	35,60,15,448	3,560.15
Income from State Govt		0.00	Salary Non Teachaing Staff	4,38,40,509	438.41
Income from Student fees	65,69,20,402.00	6,569.20	Library Books	92,46,300	92.46
Income from Donation		0.00	Lab. Equipment	8,21,83,722	821.84
Income from UGC		0.00	Building Maint. (BM+DG+ELEC)	2,87,77,903	287.78
Income from Other/ Internal Revenue	7,86,48,492.00	786.48	Other Exp.	20,13,62,613	2,013.63
Total	**73,55,68,894**	**7,355.69**	**Total**	**72,14,26,495**	**7,214.26**

20. Alumni

The college has its Alumni Association, which is named as "*GITA VINTAGE*". The members of the association are as follows.

Alumni Association

NAME	Position	Contact No	E-Mail
Prof.M.K.Roul	Ex-Officio Chairman	8260045006	principal@gita.edu.in
Prof. Sakti Prasana Mohanty	Prof.-In-Charge	9437142694	sakti_phy@gita.edu.in
Er.Kumaresh Rout	President	9090812208	kumar.brave@gmail.com
Er. Sangram Keshari Das	Vice President	9437058900	sangramdas32@gmail.com
Er.Murtyunjaya Sahu	Secretary	9778054183	mrutyunjayasahu1990@gmail.com
Prof. Suryanarayan Mohanty	Treasurer	9337426840	s.n.mohanty09@gmail.com

GITA Vintage Activities

Date	Activities	Photograph
04/07/2012	Opening of a book corner i.e. BOOK WORMS comprising of literacy & motivational books in the library premises of GITA.	
26/10/2013	Donated Rs.21,000/- to chief minister's relief funds for Phailin victims.	

28/12/2013	Relief to flood affected people of Balasore district.	
20/01/2014	Providing Teaching aids to Ashram School, Nayapalli, Bhubaneswar.	
28/03/2014	Teaching kids at an orphanage through ASHA KIRAN programs.	
07/07/2012	Maintenance of GITA ambulance	
22/07/2014	Organizing a blood donation camp in collaboration with S.C.B.Medical College collecting 285 units of blood.	

04/05/2012	GITA VINTAGE Arcade	
05/07/2014	GITA VINTAGE building is in progress	

21. Best Practices

Two best practices of the Institute which have contributed to the achievement of the Institutional Objectives and contributed to the Quality improvement of the core activities of the college are:
1. Teaching, Learning and Continuous Monitoring
2. Promotion of Research Culture in the College

Best Practice – 1
1. Title of the Practice:
Teaching, Learning and Continuous Monitoring of Academic Standard

2. Goal

- An ability to apply knowledge of mathematics, science and engineering.
- An ability to identify, formulate and solve engineering problems.
- An ability to design and conduct experiments, analyze and interpret data.
- An ability to design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, and safety manufacturability and sustainability.
- An ability to function on multi-disciplinary teams.
- The ability to use modern engineering tools, software and equipment to analyze problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively in both verbal and written form effectively.
- Knowledge of impact of engineering solutions on the society and also on contemporary issues.
- Recognition of the need for, and an ability to engage in self-education and life-long learning.
- An ability to use the techniques, skills and modern engineering tools necessary to face competitive examinations and engineering practices.

3. The Context

The college has an extremely talented faculty who are hugely interested to pursue their academic endeavor in the college. The College has an Academic Council to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs for teaching, learning and monitoring. It has stipulated the following strategies:

- Student centric teaching is adopted throughout
- Extensive course material is prepared
- Projects are taken up by students in the final year
- Semester lab manuals are prepared
- Regular feedback is taken from the students
- Students are asked to give seminars regularly

4. The Practice

The institution adopts all possible steps to improve teaching, learning and monitoring academic facilities in the institution.

- The quality and quantum of the lecture methods and learning strategies (lecture, discussion, group discussion, question answers, case studies, role play, illustrations, and special lectures) depend upon the topics being dealt with.
- Most of the courses and professional courses have practical sessions, projects, seminars and comprehensive viva-voce components in their curricula, besides the usual classroom interactions.
- All departments also provide instructional materials to the students for easy understanding of the concept and subject matter.
- Team project works, assignments, case studies, preparation of charts, models, quiz programs are also followed.
- Expected Results/outcomes obtained from development plan and results
- Key priorities such as teaching and learning process, risks identified in the planning stage
- Data collection through feedback and stakeholder meeting.
- Estimation of resources required and committed for carrying out planned monitoring activities.
- Staff members have to fill in the Self Appraisal form monthly. The Head of the College gives them constructive feedback regarding the same.
- Monthly staff meetings are held to take stock of the activities undertaken by the various Committees.
- IQAC monitors the development and application of quality benchmarks for plans and policies of the institution.

5. Evidence of Success

The impact of the above practice to inculcate a Research Culture among the faculty of a UG College and also among the students is evident in the following data given below:

- Experienced, dedicated and highly qualified faculty members.
- State of the art laboratories, library and workshop.
- Applied research activities are undertaken in the institutes.
- Enviable university results and noticeable placements

- Provided computer and internet facilities for all departments.
- Purchased books and journals according to the needs of the faculty and students.
- Signed MoU with different organizations for academics, training and placement.
- In last four years 4 faculty members have taken academic leave for completing their Ph.D. work.

6. Problems Encountered and Resources Required
- Syllabus,being prepared by university, is not updated properly.
- Fixing of Teaching level due to heterogenous standard of students in a class.

7. Notes (Optional)

Due to excellent practices in teaching and learning process, the institute attracts students not only from the state of Odisha but also from other nearby states.

Best Practice – 2

1. Title of the Practice:
Promotion of Research Culture in the College

2. Goal
- To encourage and inculcate a Research Culture among the faculty.
- Encourage faculty to undertake research projects both major and minor and publish books and also research papers in national and international journals.
- Encourage faculty to pursue Ph.D. programmes and organize college/regional/ state/national/international level seminars and workshops.
- Develop scientific temper and acquire research skill among the faculty.
- Encourage by providing necessary supports to the faculty to present papers and attend national and international conferences and seminars.

3.The Context

The college has an extremely talented faculty who are hugely interested to pursue their academic endeavor and research activities in the college. The College has set up GITA Research Monitoring Cell and a Research Committee to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. It has stipulated the following strategies:
- Updating the teachers regarding the various fellowships and facilitate in applying for the same.
- Monitor that infrastructural facilities are provided in the College premises to carry out Major and Minor Research Projects.

- Recommends for Leave to present research papers in seminars, conferences and workshops by the faculty members.
- Based on the suggestions of the committee the college authority has provided Computer with Internet and Reprographic facilities to all faculty, Procurement research oriented journals & e-journals.
- Promotes to organize interdisciplinary programmes related to research of the faculty and exchange of ideas.

4. The Practice

The institution encourages and extends all possible help to promote research activities in the institution.

- The Institution makes all necessary arrangements for timely availability or release of resources for smooth progress and implementation of research schemes/projects.
- Adequate infrastructure and human resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives.
- Full autonomy is given to the Principal Investigator by the institution to facilitate smooth progress and implementation of research schemes/projects.
- Encourages and leave are sanctioned for presenting research paper in different International and National Conferences by faculty.
- Provides computer and internet facilities for all departments.
- Purchases books and journals according to the needs of the faculty.
- Promotes Publications as Edited Volumes on research articles
- Conducts National/State/Regional level workshops/seminars/conference.
- Internet, LAN and journals and e-journals subscriptions are made available to all faculties to facilitate research activities in the college.
- By inculcating practical aptitude among students through participation in experimental exercises.
- By arranging seminars and conferences whereby students have ample opportunities to interact with eminent researchers.
- Teachers are motivated in the department to pursue at least one minor/major research project in their area of specialization or one that is inter-disciplinary in nature.
- Teachers who have not started their Ph.D. work are also motivated to register for such programmes.
- various departments, Units and staff of the institute interact with each other in undertaking inter-disciplinary research.

5. Evidence of Success

The impact of the above practice to inculcate a Research Culture among the faculty of a UG College and also among the students is evident in the following data given below:

- Recognised by Utkal University, VSSUT, SOAU, KIITU as a Research Center.
- The college authority has provided space in each department to carry out research activities for the faculty.
- Provided computer and internet facilities for all departments.
- Purchased books and journals according to the needs of the faculty.
- Receive grant form DST.
- Signed MoU with different organizations.
- In last four years 4 faculty members have taken academic leave for completing their Ph.D. work.
- At present 30 faculty members are enrolled in different universities of the state for their Ph.D work.
- More than 30 faculty members have presented papers national and international conferences and seminars
- Faculty have published and presented a large number of research papers in various National/International seminars in their individual capacity.

- A licensed version of ANSYS has been purchased for 20 computers.
- The laboratories are enriched with research oriented equipments.
- The Institute has its own research journal IJRAS available in the url:www.ijras.in

6. Problems Encountered and Resources Required

- International collaboration.
- Projects and consultancy to be improved.
- Funding from government sources for R&D activities and projects.
- Advance and applied research activities.
- Recession in global and local market.
- Decreasing interest for some UG programs
- Constant changes in technology
- Students with diverse background.

7. Notes (Optional)
- Highly qualified, experienced and dedicated faculty members.
- State-of-the-art laboratories, library and workshop.
- Noticeable placements, Career guidance and EDP Cell.
- Mentorship Programme
- Strong bonding with the stakeholders.
- In-demand Value Added Courses.
- Interaction with industries through IIP Cell.
- Cooperative and Participative Management.
- "Make in India" and "Start-up India" conceptualized and launched by the Prime Minister of India ensuring job opportunities
- New technology developments
- Research opportunities in specialized and niche areas
- Collaborations with institutes of higher learning (National & International)

8. Contact Details

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