

INTERNAL QUALITY ASSURANCE CELL

INTRODUCTION

In alignment with NAAC's post-accreditation quality mandate, GITA Autonomous College, Bhubaneswar, has established its **Internal Quality Assurance Cell (IQAC)** to drive continuous improvement in academic and administrative performance. The IQAC plays a pivotal role in institutionalizing quality enhancement by fostering a culture of conscious, consistent, and catalytic actions across all departments.

Committed to academic excellence, ethical standards, and national educational goals, GITA's IQAC develops and monitors quality benchmarks in teaching, research, and governance. It ensures the integration of best practices, innovation, and accountability, meeting the expectations of all stakeholders—including students, faculty, funding bodies, and society.

Through structured interventions, strategic planning, and periodic reviews, the IQAC strengthens the college's commitment to holistic development and global competitiveness.

OBJECTIVES

1. To develop a system of conscious, consistent, and catalytic improvement in the academic and administrative performance of the institution.
2. To establish quality benchmarks and implement mechanisms for monitoring and ensuring performance across all units.
3. To promote self-evaluation and accountability among all functionaries, enhancing student and stakeholder satisfaction.
4. To conduct periodic internal academic audits of teaching, learning, and research activities across departments.
5. To ensure continuous professional development through in-service training and capacity-building programs.
6. To foster collaboration with reputed academic institutions and agencies worldwide to enhance quality and elevate the institutional brand.

STRATEGIES

1. Establish a structured system for consistent academic and administrative enhancement.
2. Define and monitor quality benchmarks across all institutional units.
3. Promote a culture of self-evaluation and accountability to ensure stakeholder satisfaction.
4. Conduct regular academic audits of teaching, learning, and research activities.
5. Facilitate ongoing training and professional development for faculty and staff.
6. Collaborate with national and international institutions to elevate quality standards and institutional reputation.

FUNCTIONS

1. Develop and apply quality benchmarks for academic and administrative processes.
2. Foster a learner-centric environment and promote faculty development for effective teaching and learning.
3. Collect and analyse feedback from students, parents, alumni, and employers on institutional quality.
4. Disseminate information on quality standards in higher education.
5. Organize workshops, seminars, and quality circles to promote a culture of excellence.
6. Document activities contributing to quality enhancement across the institution.
7. Serve as the nodal body for coordinating quality initiatives and sharing best practices.
8. Maintain a comprehensive institutional database through MIS to support quality improvement.
9. Nurture a culture of quality across all academic and administrative units.
10. Prepare and submit the Annual Quality Assurance Report (AQAR) as per NAAC guidelines.

BENEFITS

1. Ensures heightened level of clarity and focus in institutional functioning towards quality enhancement;
2. Ensures internalization of the quality culture;
3. Ensures enhancement and coordination among various activities of the institution and institutionalize all good practices;
4. Provide a sound basis for decision-making to improve University functioning;
5. Build an organised methodology of documentation and internal communication.

Quality Benchmarks

Sl. No.	Quality Parameter	Benchmark Indicator
1	Curriculum Design and Development	Curriculum updated every 3 years with industry and academic inputs
2	Teaching-Learning Process	≥ 90% syllabus coverage; 1:20 teacher-student ratio; ICT-integrated delivery
3	Faculty Competence and Development	≥ 75% faculty with Ph.D./NET/SET; ≥ 2 FDPs attended per year
4	Student Performance and Outcomes	≥ 80% pass rate; ≥ 60% placements/higher studies; continuous outcome-based evaluation
5	Research and Innovation	Minimum 2 publications per faculty/year; funded projects; active IPR culture
6	Infrastructure and Learning Resources	Smart classrooms, e-library, ≥ 90% lab utilization rate
7	Student Support and Progression	≥ 80% student satisfaction; career guidance and counselling mechanisms in place
8	Governance and Leadership	Participative management; annual strategic plan with performance review
9	Institutional Values and Best Practices	Green campus practices, gender equity initiatives, energy conservation
10	Feedback Mechanism	Structured feedback from all stakeholders; action taken reports generated annually
11	Internal Quality Assurance	AQAR submission on time; regular academic/administrative audits
12	Collaboration and Extension Activities	≥ 5 active MoUs; participation in societal development and community outreach programs



